

Leah J. Reinert, Ph.D.

Education

Doctor of Philosophy: Higher Education, 2016

University of Minnesota, Twin Cities

Department of Organizational Leadership, Policy, and Development

College of Education and Human Development

- Dissertation: *Silent Strategy: Women Faculty and the Academic Career*
- Advisor: Rebecca Ropers-Huilman

Master of Science in Education: College Student Personnel, 2011

Southern Illinois University, Carbondale, Illinois

Department of Educational Administration and Higher Education

College of Education and Human Services

- Thesis: *Lesbian Academics: Negotiating Career and Family*

Bachelor of Science: University Studies, 2006

Southern Illinois University, Carbondale, Illinois

College of Liberal Arts

Research interests: Faculty issues, particularly with respect to equity and equality, equity and diversity in higher education, gender and gender identity in higher education, LGBT issues in higher education, and multicultural teaching and learning.

Research and Publications

Refereed publications

Diamond, K., Ropers-Huilman, R., & **Reinert, L. J.** (under review, 2017). Gender subtexts in Austrian higher education. *Gender and Education*.

Reinert, L. J., & Yakaboski, T. (2017). Being out matters for lesbian faculty: Personal identities influence professional experiences. *NASPA Journal about Women in Higher Education*, 10(3), 319-336.

Ropers-Huilman, R., & **Reinert, L. J.** (2016). Women's involvement in postsecondary education across nations: Understanding the present and creating the future. *International Journal of Diversity in Education*, 16(4), 1-19.

Rasmussen, C. R., Horn, A. S., & **Reinert, L. J.** (2015). The Midwestern Higher Education Compact: Advancing education through collaboration and resource sharing (CCJRP Special Issue: Connecting Knowledge-Makers to Policy-Makers). *Community College Journal of Research and Practice*, 39(10), 896-900.

Book Chapters

Ropers-Huilman, R., **Reinert, L. J.**, & Diamond, K. (2017). Gender equity in university contexts: Construction of power, knowledge, and response-ability in the process of change. In P. Eddy, K. Ward, & T. Khwaja, (Eds.), *Critical approaches to women and gender in higher education* (pp. 191-214). New York, NY: Palgrave.

Reinert, L. J., & Serna, G. R. (2014). Living intersectionality in the academy. In D. Mitchell, C. Simmons, & L. Greyerbiehl (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (pp.88-98). New York: NY: Peter Lang.

Monographs

Rasmussen, C., & **Reinert, L.** (Eds.). (2012). *Improving college readiness: Perspectives for research, policy, and practice* [Monograph]. Minneapolis, MN: Midwestern Higher Education Compact.

Invited publications

Stein, R., & **Reinert, L.** (2014). *Transparent pathways, clear outcomes: Using disciplinary Tuning to improve teaching, learning, and student success*. Minneapolis, MN: Midwestern Higher Education Compact.

Horn, A. S., **Reinert, L.**, & Kamata, T. (2014). *Campus-based practices for promoting student success: Faculty policy issues*. Minneapolis, MN: Midwestern Higher Education Compact.

Weerts, D., Sanford, T., & **Reinert, L.** (2013). *College funding in context: Understanding the difference in higher education appropriations across the states*. New York, NY: Demos organization.

Reinert, L., & Rasmussen, C. (2012). A framework for college readiness and the MHEC policy summit. In C. Rasmussen and L. Reinert (Eds.), *Improving college readiness: Perspectives for research, policy, and practice* (pp. 6-13). Minneapolis, MN: Midwestern Higher Education Compact.

Cha, M. Y., & **Reinert, L.** (2012). The cognitive dimension of college readiness: Curriculum and academic preparation. In C. Rasmussen and L. Reinert (Eds.), *Improving college readiness: Perspectives for research, policy, and practice* (pp. 14-21). Minneapolis, MN: Midwestern Higher Education Compact.

Reviews and other publications

Yakaboski, T., & **Reinert, L.** (2014). Professional dress and authenticity. Feminists in Student Affairs Blog. <https://studentaffairsfeminists.wordpress.com/tag/leah-reinert/>

Reinert, L., & Ropers-Huilman, R. (2013). Teaching and learning social justice. American

College Personnel Association's Council on Social Justice Education Blog.
<http://acpacsje.wordpress.com/2013/02/26/teaching-and-learning-social-justice-by-leah-reinert-rebecca-ropers-huilman/>

Reinert, L. J. (2012). Media Review: The stupidity epidemic: Worrying about students, schools, and America's future. *Journal of Student Affairs Research and Practice*, 49(1), 101-103.

Yakaboski, T., & **Reinert, L.** (2011). Review of Women in academic leadership: Professional strategies, personal choices. *NASPA Journal about Women in Higher Education*, 4(1), 124-126.

Storm, P., & **Reinert, L.** (2011). Media Review of That's why I chose Yale. *Journal of Student Affairs Research and Practice*. 48(2), 251 - 255.

National and International Presentations

Peterson, M., Harvey, S., & **Reinert, L. J.** (2017, March). Navigating silence as agency, oppression, and empowerment in student affairs. To be presented at the annual meeting for NASPA, San Antonio, TX.

Reinert, L. J. (2016, November). *Strategic silence: Women faculty and strategies for career success and satisfaction*. Paper presented at the annual meeting for the Association for the Study of Higher Education (ASHE), Columbus, OH.

Reinert, L. J. (2016, April). *Silent strategy: Women faculty and the academic profession*. Poster presented at Keeping our Faculty VII: Recruiting, Retaining, and Advancing American Indian Faculty & Faculty of Color, Minneapolis, MN.

Reinert, L. J. (2015, November). *Silent strategy: Women faculty and the academic profession*. Paper presented at the annual meeting for the Association for the Study of Higher Education (ASHE), Denver, CO.

Hoffman, G., & **Reinert, L. J.** (2015, November). *Student activism vs. university mission: A case study of institutional leadership response to a student activism movement*. Paper presented at the annual meeting for the Association for the Study of Higher Education (ASHE), Denver, CO.

Diamond, K. K., Ropers-Huilman, R., & **Reinert, L. J.** (2015, November). *Gender subtexts in Austrian higher education: Mainstreaming, legitimizing, and resisting equity*. Paper presented at the annual meeting for the Association for the Study of Higher Education (ASHE), Denver, CO.

Rasmussen, C. & **Reinert, L. J.** (2014, August). *Tuning across the MHEC states*. Presented at the State Higher Education Executive Officers (SHEEO) Higher Education Policy Conference: Speaking Truth to Policy 2014, Denver, CO.

Ropers-Huilman, R., & **Reinert, L.** (2014, July). *Women's involvement as academic staff in postsecondary education: A comparative perspective*. Paper presented at the International Conference on Diversity in Organizations, Communities, and Nations, Vienna, Austria.

Reinert, L. J. (2014, June). *Campus-based practices for promoting student success: Faculty policy issues*. Paper presented at the annual meeting of the Midwestern Higher Education Compact (MHEC) Executive Committee, St. Paul, MN.

Reinert, L. J. (2013, June). *MHEC Tuning cross-states initiative: An update*. Presented at the annual meeting of the Midwestern Higher Education Compact (MHEC) Executive Committee, Indianapolis, IN.

Reinert, L., & Yakaboski, T. (2012, November). *Being out matters: Lesbian faculty's personal and professional experiences*. Paper presented at the annual meeting for the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

Honors and Awards

Ruth Strang Research Award

NASPA, 2016

- Recognition of exceptional contributions to the scholarship on women in higher education. Sponsored by NASPA Center for Women and \$500 funded through the NASPA Foundation.

Doctoral Dissertation Fellowship

University of Minnesota, 2015-2016

- \$23,000 stipend and tuition and health insurance benefits for the fellowship year. The Doctoral Dissertation Fellowship is awarded through competitive review by university faculty to the University's most accomplished Ph.D. candidates. The fellowship provides students the opportunity to focus full-time on producing an outstanding dissertation.

Professional Organizations Membership

Association for the Study of Higher Education (ASHE)

Member, 2011-present

- Reviewer: conference proposals 2012, 2013, 2014, 2015, 2016, 2017

American Educational Research Association (AERA)

Member, 2012-present

- Reviewer: conference proposals 2013, 2015, 2016

NASPA Student Affairs Administrators in Higher Education

Member, 2015-present

- Reviewer: conference proposals 2015, 2016, 2017